

## Worksheet #1: ULTIMATE PROJECT GOALS

Program: \_\_\_\_\_

Funding, Legislative Goals	Grantee and Collaborating Organizations' Goals	Project Goals

```
graph LR; A[Funding, Legislative Goals] --> B[Grantee and Collaborating Organizations' Goals]; B --> C[Project Goals];
```

The diagram illustrates a three-stage process for setting project goals. It consists of three vertical rectangular boxes arranged horizontally. The first box is titled 'Funding, Legislative Goals', the second 'Grantee and Collaborating Organizations' Goals', and the third 'Project Goals'. Arrows point from the first box to the second, and from the second box to the third, indicating a sequential flow of information or decision-making.

## Worksheet #2: UNDERLYING ASSUMPTIONS

**Program:**\_\_\_\_\_

<b>Problem Being Addressed (and Source of this Knowledge)</b>

<b>Client Needs (and Source of this Knowledge)</b>

<b>Client Characteristics (and Source of this Knowledge)</b>

## Why Proposed Approach Will Work (and Source of this Knowledge)

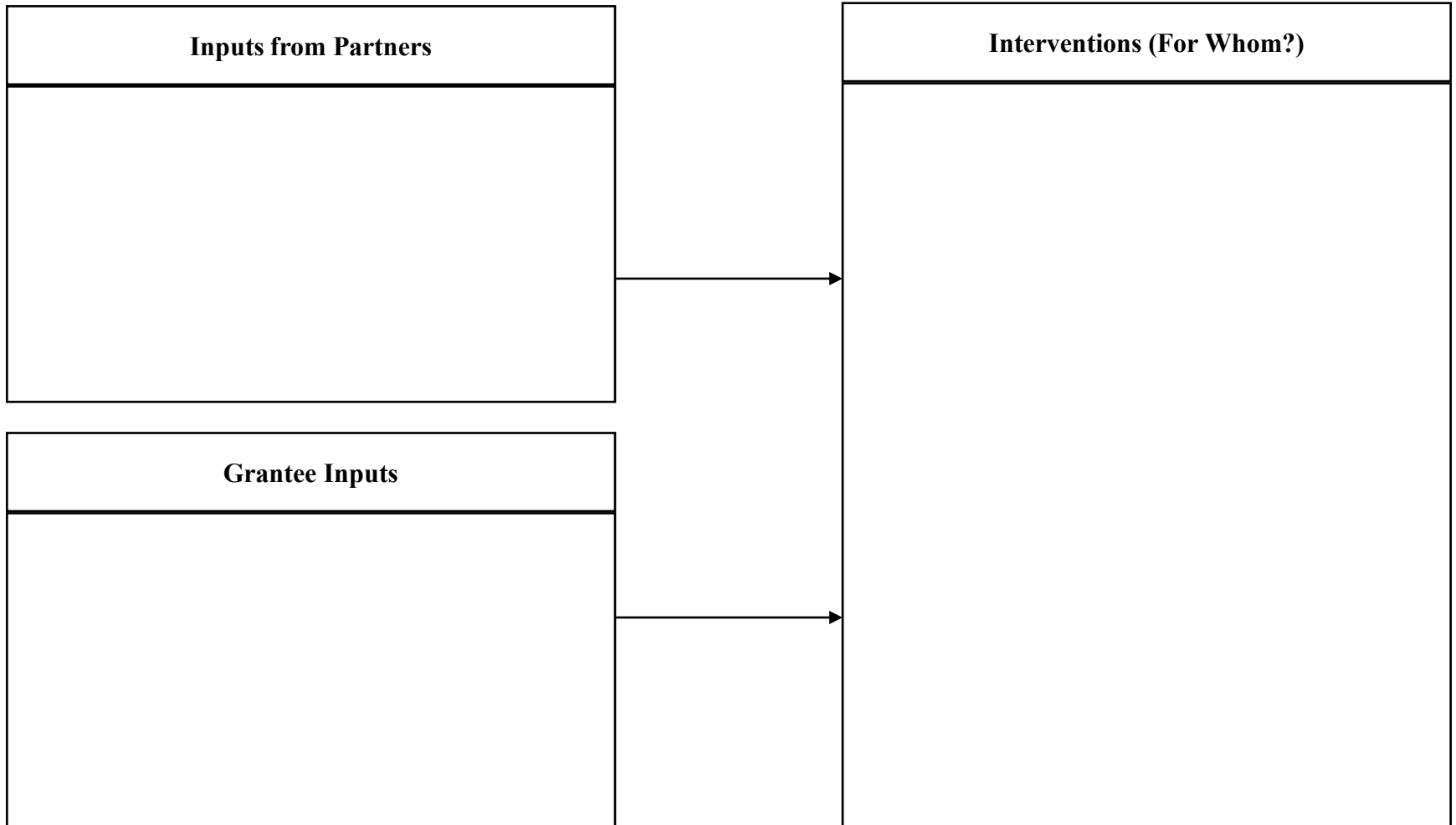
## Worksheet #3: PROJECT CONTEXT

Program: \_\_\_\_\_

Characteristics of the Environment	Other Related Interventions	Other Organizational Relationships
	<div><div>↓</div><div><div>Characteristics of Project Site</div><div></div><div>↑</div><div><div>Grantee Characteristics</div><div></div></div><div>↑</div></div></div>	
	<div>Other Targeted Resources</div> <div></div>	

## Worksheet #4: INPUTS TO INTERVENTIONS

Program: \_\_\_\_\_



## Worksheet #5: INTERVENTIONS TO EXPECTED OUTPUTS

**Program:** \_\_\_\_\_

Interventions (For Whom?)

Expected Outputs (For Whom? By When?)



## Worksheet #6: EXPECTED OUTPUTS TO EXPECTED OUTCOMES

Program: \_\_\_\_\_

Expected Outputs (For Whom? By When?)	Expected <i>Immediate</i> Outcomes (For Whom? By When?)	Expected <i>Subsequent</i> Outcomes (For Whom? By When?)

```
graph LR; A[Expected Outputs  
(For Whom? By When?)] --> B[Expected Immediate Outcomes  
(For Whom? By When?)] --> C[Expected Subsequent Outcomes  
(For Whom? By When?)]
```

## Worksheet #7: MEASURING OUTCOMES

**Program :**\_\_\_\_\_

<b>Outcomes</b>	<b>Indicator</b>	<b>Evidence of Change</b>
Immediate and Subsequent		(How Do You Assess Success?)

## Worksheet #8: BARRIERS TO IMPLEMENTATION

Program : \_\_\_\_\_

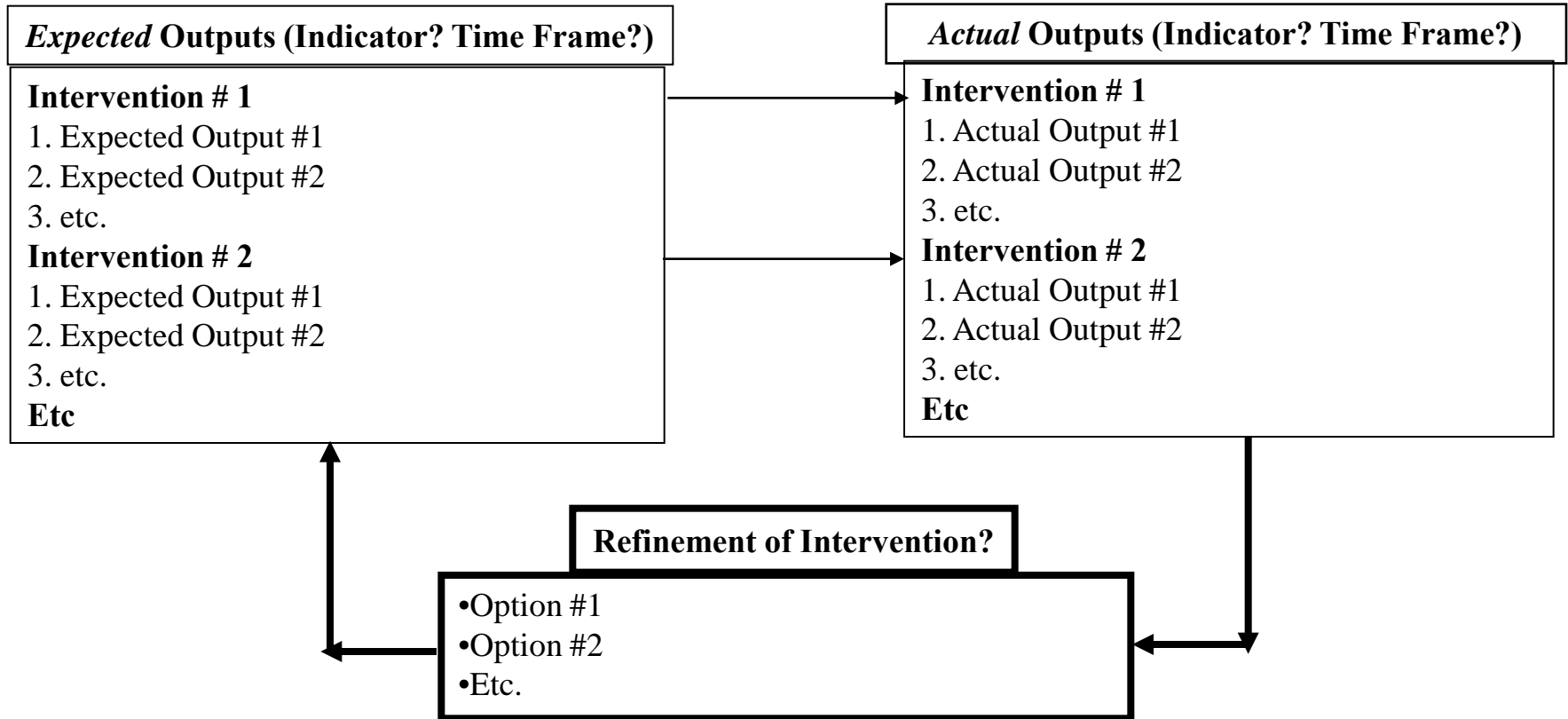
Potential Barriers	Possible Solutions
<b>To Recruiting Clients</b>	<b>Re. Recruiting Clients</b>
<b>To Service Delivery</b>	<b>Re. Service Delivery</b>

```
graph LR; subgraph PB [Potential Barriers]; B1[To Recruiting Clients]; B2[To Service Delivery]; end; subgraph PS [Possible Solutions]; S1[Re. Recruiting Clients]; S2[Re. Service Delivery]; end; B1 --> S1; B2 --> S2;
```



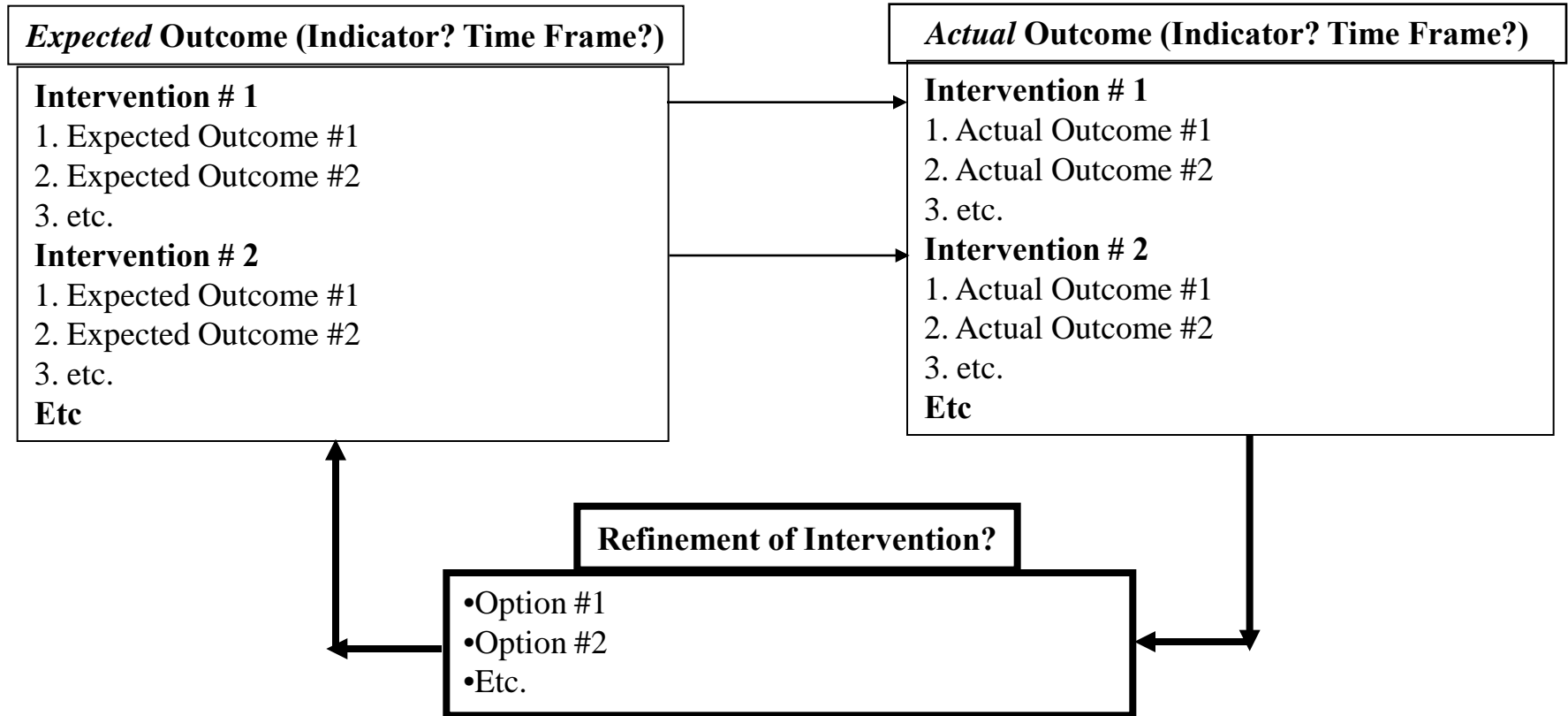
## Worksheet #9: USING INFORMATION ON *ACTUAL* OUTPUTS TO REFINE INTERVENTION

Program : \_\_\_\_\_



## Worksheet #10: USING INFORMATION ON *ACTUAL* OUTCOMES TO REFINE INTERVENTION

Program : \_\_\_\_\_



**Worksheet #11: COMPLETING A ONE-PAGE LOGIC MODEL**

